



Task 2

My Plurilingual Identity

This task was designed by Angelica Galante

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Warm-up

1. What defines a person's identity?
2. Do the languages and cultures you know help define who you are?
3. Are you monolingual or plurilingual?
4. Are you monocultural or pluricultural?

Identities are Plural



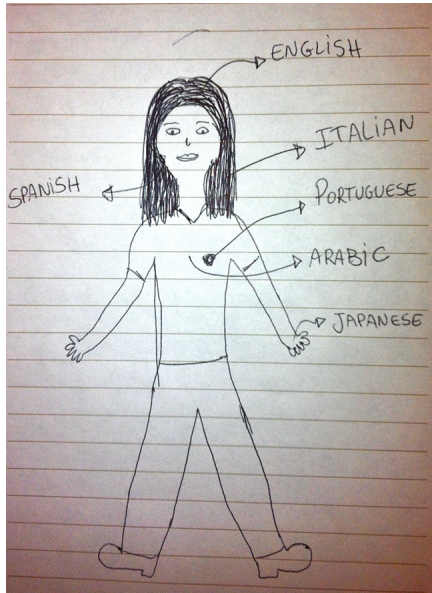
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1. Many aspects are included in our identities: country of origin, languages spoken, dialects, interests, cultural habits, beliefs, etc.
2. A plurilingual is someone who knows more than one language (or more than one dialect), even if they know only a few words in another language/dialect. Most people are plurilingual.
3. Similarly, most people are pluricultural because they have had contact with people from different cultures, even if these refer to cultures in the same country.

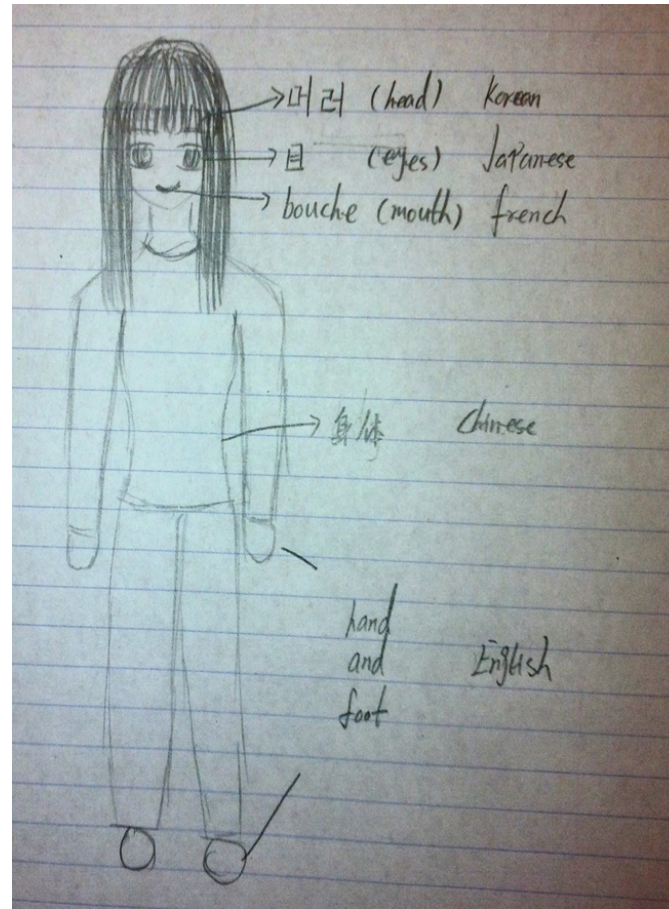
Your plurilingual identity
includes languages and
cultures you have
learned so far (even if
knowledge is limited) and
others you wish to learn in
the future

What is your plurilingual identity?

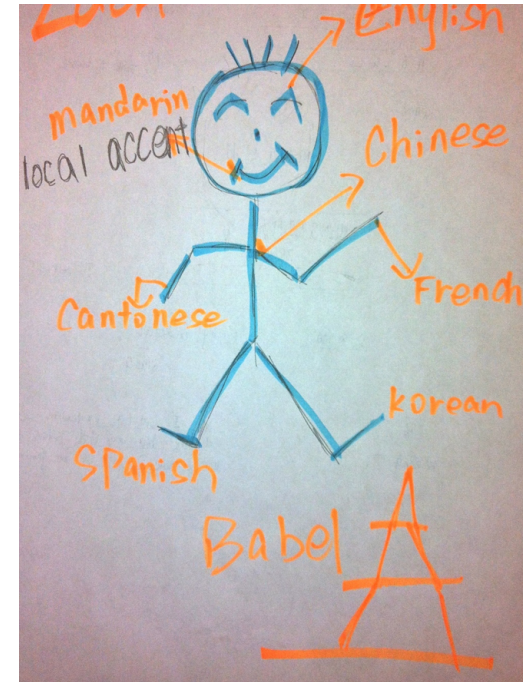
1. Draw a picture that represents your whole self (body) in your notebook.
2. Place the languages/dialects and cultures you have learned in the past (even if you learned only a little) and the ones you wish to learn in the future on your body. You may wish to write some words in other languages/dialects.
3. Think about possible reasons why you placed them on your body parts.



English is on my head
but Portuguese is in my
heart. I love and use
both languages but my
emotions are more
connected to
Portuguese



I've placed French on
my *bouche* because
this is a language I
want to learn



Korean is on my feet
because this represents
my future. I love Korean
drama and I want to
learn Korean so I can
understand the culture
better

Sharing your Plurilingual Identity

Group Work

- Work in groups of 3 or 4
- Show your drawing to your colleagues and talk about the languages/dialects and cultures you have learned and wish to learn. You may want to talk about how or why you've learned them.
- Talk about the reasons why you've placed them where they are.
- As you listen to your colleagues, ask them to teach you a few words in a another language/dialect and some cultural aspects

During this task:

What have you learned about other languages/
dialects?

What cultural aspects have you learned?



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You have completed Task 2

Thank you for your participation